

CHARTER: “*University of the Greater Region. Education, Research and Mobility for All*”

Article 1

The purpose of the Charter is to enable an increasing number of students with disabilities or chronic health issues to enjoy student mobility opportunities in connection with the University of the Greater Region (UniGR) and to obtain academic qualifications. Specific information about conditions and support will be provided for anyone interested in completing a study programme.

Article 2

The Charter promotes the inclusion of students with disabilities or chronic health issues (in accordance with applicable legislation), with the aim of ensuring equal opportunities and enabling the students to participate fully in all aspects of student life.

Article 3

The UniGR universities are committed, within the scope of their powers, to ensuring that all students with disabilities or chronic health issues can access learning facilities and participate in university life in complete independence. The universities should take all appropriate steps to enable students with disabilities or chronic health issues to pursue their studies without being disadvantaged compared with non-disabled students.

To ensure equal opportunities, the specific needs of any students with disabilities or chronic health issues must be taken into account in all areas of university activity (research, teaching and exams) and in the accessibility of university facilities. To this end the UniGR universities should promote inclusive teaching strategies and provide opportunities to raise awareness of inclusive education.

Article 4

The universities recognise the different legal provisions in each country and agree to define the notion of disability and chronic health in a comprehensive and consensual manner.

Article 5

To avoid any disruption in the support provided for students, the UniGR universities will endeavour to uphold similar arrangements to those implemented at each student's home institution.

Article 6

Each UniGR university should establish or maintain a welcome and support service for students with disabilities or chronic health issues. This service should have qualified staff and sufficient financial and structural resources to ensure that it can operate efficiently and carry out its tasks.

Article 7

The welcome and support services for students with disabilities or chronic health issues at the UniGR universities form a network so that they can exchange information and views on a regular basis. One of the tasks of the network is to introduce training programmes and initiatives to raise awareness among the university community, with the aim of improving learning conditions. The network may propose university research projects on issues related to learning and disability; it may also be involved in evaluating the support systems developed at member universities.

Translation of the Charter "*Universität der Großregion: Bildung, Forschung und Mobilität für alle*" / "*Université de la Grande Région : Formation, recherche et mobilité pour tous*"